

## Final Project

**\*\*Projects are to be completed by end of class June 22 (marks are due June 24)\*\***

The final project is a challenge that students will complete *individually* – at home, at school, or a combination of both (*basic* ingredients can be provided at school). This project allows students to demonstrate the skills and knowledge they have gained over the semester. Students should choose their recipe carefully. Choose a recipe that we have **NOT** completed in class already and has positive reviews. This project is at the end of the semester, not the beginning! Recipes should be a *challenging*.

*“We learn from failure, not from success!” – Bram Stoker*

### Criteria

1. Choice
  - a. Choose a recipe that is new and challenging.
  - b. Multi-day recipes have the potential to demonstrate more skills
2. Convert & Divide
  - a. Convert measurements from imperial -> metric or metric -> imperial
  - b. Divide yield to a reasonable amount; divide by 2 or 3 depending on the original yield
3. Documentation
  - a. Provide photos of each step
  - b. Include notes of successes and challenges throughout each step
4. Testing & Sharing
  - a. You should **recreate your recipe at least once** to improve from your first attempt
  - b. Document how you were able to share your creation (with friends, family, how?)
  - c. Include feedback from at least 2 “critics” and how you used that feedback to improve your recipe
5. Reflection
  - a. Provide a thorough reflection that includes how you utilized skills and knowledge from class in your project
  - b. Acknowledge how the second attempt differed from the first attempt
  - c. Include the successes and challenges you faced throughout the semester and how those were reflected in your final protect.

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## Final Project Rubric

	<b>Extending 10</b>	<b>Proficient 9-8</b>	<b>Developing 7-8</b>	<b>Emerging 5</b>	<b>Incomplete</b>	<b>Total</b>
<b>Choice</b>	Challenging, multi-day recipe , not made in class Multiple components	Somewhat challenging, not made in class	Challenging recipe, made in class already	Easy recipe (grilled cheese)	Did not complete	
<b>Convert&amp; Divide</b>	Included both metric and imperial measurements, included original and correctly divided yields and showed work on conversions (math equations), included original recipe	Included just converted measurement, included correctly divided yields, included original recipe	Did not include correct conversion or yields, included original recipe	Did not convert or divide yields.	Did not complete	
<b>Documentation</b>	Included multiple photos of each step and a clear explanation of the process of each step; includes notes of success and challenges of each step; included sections for first and second attempt	Included a photo of each step and a brief explanation of the process of each step, included some notes of some challenges and successes	Included photos of some steps but not all, provided some explanation of some steps, did not include challenges and success steps	Did not include photos or explanations	Did not complete	
<b>Testing&amp; Sharing</b>	Provided proof of first and second attempt, provided documentation of how the dish was shared, provided feedback gathered from "critics"	Provided documentation of how the dish was shared, provided feedback from critics	Provided documentation of how the dish was shared, did not provide feedback from critics	Did not share the dish	Did not complete	
<b>Reflection</b>	Provided a thorough reflection of the entire semester, >500 words	Provided a reflection of the entire semester, 250-500 words	Provided a brief reflection of the entire semester <250 words	Did not provide a reflection	Did not complete	

